



EDUCATION &  
SOCIAL WORK  
LEARNERSHIPS

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# Education & Social Work

**Early Childhood  
Development**

**Occupational Directed  
Education Training &  
Development**

**Victim  
Empowerment  
Co-ordination**





# Further Education and Training Certificate: Early Childhood Development

SAQA ID: 58761 | NQF LEVEL: 4 | CREDITS: 140 | Entry Level Requirement: Competence in languages, communication & numeracy at NQF Level 2 | Delivery: Classroom | Accreditation: ETDP SETA



## Purpose of this Qualification

This is an entry-level qualification for those who want to enter the field of education, training, and development, specifically within the sub-field of Early Childhood Development (ECD). Many of those who will seek this qualification are already practising within the field, but without formal recognition. This qualification will enable recipients of this qualification to facilitate the all-round development of young children in a manner that is sensitive to culture and individual needs (including special needs), and enable them to provide quality early childhood development services for children in a variety of contexts, including community-based services, ECD centres, at home and in institutions. In particular, recipients of this qualification will be able to:

- Plan and prepare for Early Childhood Development
- Facilitate and monitor the development of babies, toddlers, and young children
- Provide care and support to babies, toddlers, and young children

## Possible careers on completion

Qualifying learners could follow a career in:

- ECD Educator
- ECD Content Creator
- ECD Centre Manager

## Exit level Outcomes

- Communicate in a variety of ways within Early Childhood Development and societal settings
- Use mathematics literacy in real life and education, training, and development situations
- Plan and prepare for Early Childhood Development
- Facilitate and monitor the development of babies, toddlers, and young children
- Provide care and support for babies, toddlers, and young children





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## Modules and Courses

### Module 1: Communication

- Accommodate audience and context needs in oral/signed communication
- Interpret and use information from texts
- Use language and communication in occupational learning programmes
- Write/present/sign texts for a range of communicative contexts
- Engage in sustained oral/signed communication and evaluate spoken/signed texts
- Read/view, analyse and respond to a variety of texts
- Use language and communication in occupational learning programmes
- Write/present/sign for a wide range of contexts

### Module 2: Mathematical Electives

- Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems
- Represent analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts
- Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues



### Module 3: Childhood Development

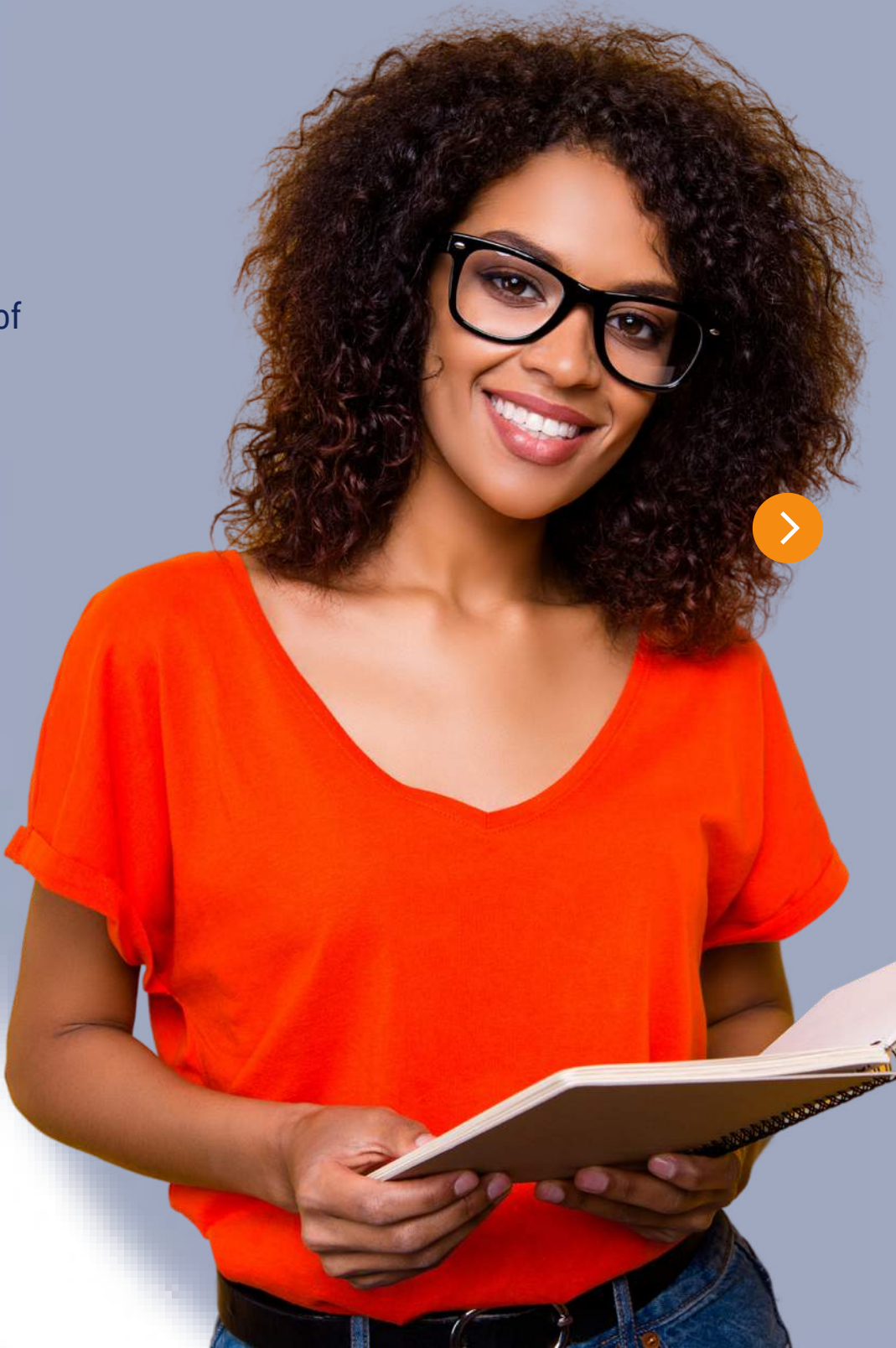
- Prepare resources and set up the environment to support the development of babies, toddlers and young children
- Work with families and communities to support Early Childhood Development
- Demonstrate knowledge and understanding of the development of babies, toddlers and young children
- Facilitate the holistic development of babies, toddlers and young children
- Observe and report on child development
- Prepare Early Childhood Development programmes with support
- Provide care for babies, toddlers, and young children
- Design activities to support the development of babies, toddlers and young children

### Module 4: Grade-R practitioner Electives

- Facilitate a Life Skills Learning Programme in the reception year.
- Facilitate a Literacy Learning Programme in the reception year.
- Facilitate a Numeracy Learning Programme in the reception year

### Module 5: ECD Service Management Electives

- Conduct a structured meeting
- Induct a member into a team
- Motivate and build a team
- Develop, implement and evaluate a marketing strategy for a new venture
- Produce business plans for a new venture





# National Certificate: **Occupationally Directed Education Training and Development Practices**

SAQA ID: 50334 | NQF LEVEL: 5 | CREDITS: 120 | Entry Level Requirement: FETC or equivalent | Delivery: Classroom | Accreditation: ETDP SETA



## **Purpose of this Qualification**

This qualification is for those who want to build on a FETC in any field to enter the field of ODET D as a potential career, and have little or no previous exposure to ETD. The qualification will also be valuable for those who may have been practicing within the field, but without formal recognition.

This qualification will be useful for:

- Learning Facilitators
- Assessors
- Learner and learning supporters
- Skills Development Facilitators

## **Possible careers on completion**

Qualifying learners could follow a career in:

- Trainer / Facilitator
- Skills Development Facilitator
- Assessor / Moderator
- Material / Content Developer

## **Exit level Outcomes**

On achieving this qualification, the learner will be able to:

- Communicate in a variety of ETD settings.
- Design and develop learning programmes and processes.
- Facilitate and evaluate learning.
- Engage in and promote assessment practices.
- Provide learning support to learners and organisations.
- Conduct skills development facilitation.





# National Certificate: **Occupationally Directed Education Training and Development Practices**

SAQA ID: 50334 | NQF LEVEL: 5 | CREDITS: 120 | Entry Level Requirement: FETC or equivalent | Delivery: Classroom | Accreditation: ETDP SETA

## Modules and Courses

### Module 1: Fundamentals / Communication

- Sustain oral interaction across a wide range of contexts and critically evaluate spoken texts
- Write and present for a wide range of purposes, audiences, and contexts

### Module 2: Facilitation, Assessment, and Moderation

- Assist and support learners to manage their learning experiences
- Evaluate a learning intervention using given evaluation instruments
- Guide learners about their learning, assessment, and recognition opportunities
- Facilitate learning using a variety of given methodologies
- Conduct outcomes-based assessment
- Conduct moderation of outcomes-based assessments

### Module 3: Skills Development Facilitator

- Define target audience profiles and skills gaps
- Provide information and advice regarding skills development and related issues
- Develop an organisational training and development plan
- Conduct an analysis to determine outcomes of learning for skills development and other purposes
- Coordinate planned skills development interventions in an organisation

### Module 4: Content Design Module

- Demonstrate understanding of the outcomes-based education and training approach within the context of a National Qualifications Framework
- Design outcomes-based learning programmes
- Design and develop outcomes-based assessments





# Further Education and Training Certificate: **Victim Empowerment Co-ordination**

SAQA ID: 49872 | NQF LEVEL: 4 | CREDITS: 146 | Entry Level Requirement: Competence in languages, communication & numeracy at NQF Level 2 | Delivery: Classroom | Accreditation: EDTP SETA

## Purpose of this Qualification

This qualification will enhance the scope and quality of Victim Empowerment services in South Africa and provide Victim Empowerment service providers, primarily in the NGO and CBO sector, with the necessary knowledge and skills to provide direct services and co-ordinate Victim Empowerment programmes in their organisations.

The qualification is intended for service providers in the Victim Empowerment sector. These include community developers, auxiliary social workers, and health care workers, experienced volunteers, members of the organisation (other than psychologists and social workers) who would co-ordinate Victim Empowerment programmes within their organisation. The qualification is not intended for individuals wanting to do long-term counseling and individual counseling services, but for individuals working under the auspices of an organisation under the supervision of an appropriately trained mental health care professional.

The learner assessed as competent against this Qualification will be able to:

- Co-ordinate Victim Empowerment programmes, campaigns, and activities.
- Support, coordinate and maintain strategic partnerships.
- Support management in the planning and implementation of Victim Empowerment programmes and initiatives.
- Mentored and coordinated volunteer activities.
- Provide trauma support under supervision.

## Possible careers on completion

Qualifying learners could follow a career in:

- Counselor
- Team Leader for Support Group
- Coordinate Victim Empowerment Services

## Exit level Outcomes

- Use Victim Empowerment knowledge, skills, and attitudes to plan, facilitate, co-ordinate, administer Victim Empowerment services.
- Use Victim Empowerment knowledge, skills, and attitudes to explain prevention programmes and provide trauma support services under supervision.
- Provide community development interventions in the Victim Empowerment sector.
- Apply knowledge, skills, and attitudes to work as a member of a team and conduct research and training to provide the Victim Empowerment sector.



# Further Education and Training Certificate: **Victim Empowerment Co-ordination**

SAQA ID: 49872 | NQF LEVEL: 4 | CREDITS: 146 | Entry Level Requirement: Competence in languages, communication & numeracy at NQF Level 2 | Delivery: Classroom | Accreditation: EDTP SETA

## Modules and Courses

### Module 1: Communication

- Accommodate audience and context needs in oral communication
- Interpret and use information from texts
- Use language and communication in occupational learning programmes
- Write texts for a range of communicative contexts
- Engage in sustained oral communication and evaluate spoken texts
- Read analyse and respond to a variety of texts
- Use language and communication in occupational learning programmes
- Write for a wide range of contexts

### Module 2: Mathematical Literacy

- Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life-related problems
- Represent analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts
- Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues

### Module 3: Counselling and Support Module

- Conduct advocacy campaigns and workshops in development practice
- Conduct basic lay counselling in a structured environment
- Explain offender rehabilitation and development
- Implement volunteer projects
- Support marginalised, "at-risk" and vulnerable individuals and groups and identify appropriate referral services
- Provide trauma support under the supervision



### Module 4: Victim Empowerment Module

- Establish and maintain strategic partnerships and referral systems in the Victim Empowerment sector
- Describe the structure and functioning of criminal justice in South Africa
- Establish and maintain strategic partnerships and referral systems in the Victim Empowerment sector
- Explain Victim Empowerment programmes using the public health approach and principles of social justice
- Provide interventions in gender violence

### Module 5: Public Relations

- Participate in the development of a strategic plan for fundraising
- Provide support to child victims of abuse, neglect and exploitation
- Present information in report format







# All Learnerships



**Qualification  
Categories**



**SETA  
Accreditation**



**Contact Us**





# Qualification Categories

**Administration**

**Entrepreneurship**

**Leadership**

**Project  
Management**

**Call Centre**

**Retail**

**Manufacturing**

**Information  
Technology**

**Agriculture**

**Logistics**

**Education &  
Social Work**





# Accreditation

MICT SETA

TETA SETA

SERVICES SETA

EDTP SETA

MER SETA

AGRI SETA

W&R SETA

QCTO







## Contact details

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Address	4th Floor, Block 2 ANEW Hotel Centurion
Web	<a href="http://www.speccon.co.za">www.speccon.co.za</a>
Phone	+27 12 667 4962
Email	<a href="mailto:info@speccon.co.za">info@speccon.co.za</a>

We will be moving in March 2022. Our new address will be:  
Cambridge Office Park, Unit C  
5 Bauhinia Street, Technopark  
Highveld, Centurion